

Course Entry Criteria

| Qualifications | | |
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| Psychotherapeutic, counselling or other relevant professional accreditation | Essential | Application |
| Full membership of relevant professional body | Essential | Application |
| Experience | | |
| Own psychoanalytic/psychodynamic personal therapy | Essential (can be undertaken in advance and for the duration of the course, at the discretion of the training committee) | Application/Interview |
| Understanding of infant and adult mental health, attachment, and child development | Essential | Application/Interview |
| 2 years Infant Observation | Essential (can be undertaken during the course, at the discretion of the training committee) | Application/Interview |
| Knowledge and understanding of safeguarding children | Essential | Application/Interview |
| Clinical experience of working with individuals/couples | Essential | Application/Interview |
| Experience of working clinically with families | Desirable | Application/Interview |
| 2 years post qualification experience | Desirable | Application/interview |
| Clinical work in parent-infant mental health field | Desirable | Application/Interview |
| Skills | | |
| Psychoanalytic/Psychodynamic Therapy/Counselling | Essential | Application/Interview |
| Sufficient level of literacy to be able to write at diploma level | Essential | Application |
| Competent IT skills | Essential | Application/Interview |
| Other | | |
| Able to work as part of a team | Essential | Application/Interview |
| Able to work flexibly and creatively | Essential | Application/Interview |